

I examine God's precious gift of life and can reflect upon my God-given role



All science topics offer the opportunity for wonder and awe at the beauty and complexity of God's Creation and our stewardship of it.

Make links to Eco-Schools, Fair Trade and Charities work.

Core learning: I can wonder at the beauty and complexity of God's Creation through the study of Science

## E&O P7 RERC 2-01a

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*Establish what pupils think about faith and science through discussion.*

Core learning: I recognise that Science and Sacred Scripture are complementary in helping me to deepen my understanding of the wonder of creation.

## God's Blessing

Then God said,  
'Let us make humankind in our image,  
according to our likeness;  
and let them have dominion  
over the fish of the sea,  
and over the birds of the air,  
and over the cattle,  
and over all the wild animals of the earth,  
and over every creeping thing  
that creeps upon the earth.'

So God created humankind in his image,  
in the image of God he created them;  
male and female he created them.

## God's Blessing

God blessed them,  
and God said to them,  
'Be fruitful and multiply,  
and fill the earth and subdue it;

and have dominion over the fish of the sea  
and over the birds of the air  
and over every living thing  
that moves upon the earth.'

## Care for the Earth

God said,

‘See, I have given you every plant yielding seed that is upon the face of all the earth, and every tree with seed in its fruit; you shall have them for food.

And to every beast of the earth, and to every bird of the air, and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food.’

And it was so.

God saw everything that he had made, and indeed, it was very good.

And there was evening and there was morning, the sixth day.



**"The heaven, even the heavens, are the LORD'S: but the earth hath he given to the children of men." Psalms 115:16**

## The Rich Landowner

Then he told them a parable:

‘The land of a rich man produced abundantly.

And he thought to himself,

“What should I do,

for I have no place to store my crops?”

Then he said, “I will do this:

I will pull down my barns and build larger ones,  
and there I will store all my grain and my goods.

And I will say to my soul,  
Soul, you have ample goods  
laid up for many years;  
relax, eat, drink, be merry.”



## The Rich Landowner

But God said to him,  
“You fool!

This very night your life is being demanded of you.  
And the things you have prepared,  
whose will they be?”

So it is with those who store up treasures for themselves  
but are not rich towards God.’



**Pope Francis** @Pontifex

Seeking happiness in material things is a sure way of being unhappy.

3d

*Discuss Pope Francis' tweet in the light of the Scripture passage on the Rich Landowner.*

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**nurturing God's gifts  
for the Church  
and the world**

Stewardship Is...



Love in Action

*Core learning: I have explored the concept of stewardship and understand that Christians are called by God to counteract influences that destroy and damage the aearth.*

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*How can you care for the Creation?*

*Discuss in Pairs, share as a class,  
and draw up a class Plan of Action.*

*Core learning: I have explored the concept of stewardship and understand that Christians are called by God to counteract influences that destroy and damage the earth*

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*When Adam and Eve disobeyed God,  
they realized that what they had done was wrong.*

*They had made a BAD choice/decision.  
Adam and Eve had "Free Will" to make their own choices,  
and they chose to disobey what God had told them.*

*The result of that wrong choice was that the  
"nature" of our spirits would be forever changed that,  
when faced with choices,  
it would be "natural" for us to make the wrong choice.*

*This is why we need the example of Jesus and God's grace  
to help us choose rightly in our lives.*

*Discuss...*

*Core learning: I am deepening my understanding of Original Sin by reflecting on collective situations and structures which emerge from our own sin. CCC 408*

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Mission matters  
Scotland



Communal greed can undermine our stewardship of the earth's resources:  
Mission Matters and SCIAF can help us to create a fairer world.

*Core learning: I am deepening my understanding of Original Sin by reflecting on collective situations and structures which emerge from our own sin. CCC 408*

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Society for the **Protection**  
of Unborn Children



**AGE**  
*Concern*

Selfishness can lead to the neglect of the weak, the poor and the vulnerable

*Core learning: I am deepening my understanding of Original Sin by reflecting on collective situations and structures which emerge from our own sin. CCC 408*

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I have examined the work of organisations which work with the sick, disabled or dying:



Create a presentation on the work of HCPT: The Pilgrimage Trust which provides holidays in Lourdes to children with additional needs.

<http://www.hcpt.org.uk>

*Core learning: I have considered God's Precious gift of life from conception to natural death and in doing so, I recognise the need to cherish it, particularly when it is most vulnerable e.g. the unborn child, the elderly, the fragile and sick.*

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## Youth for Lourdes

Create a presentation on the work of Youth for Lourdes.

<http://www.gallowayyouthoffice.fsnet.co.uk/lourdes.html>

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## SPRED (Special Religious development)

Create a presentation on the work of SPRED

<http://www.spred.org.uk>

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## The Hospice Movement

Create a presentation on the work of St Margaret of Scotland Hospice Clydebank

<http://www.smh.org.uk/core-values/>

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**L'Arche**

Create a presentation on the work of L'Arche

<http://www.larche.org.uk>

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with the sick, disabled or dying:

"WE HUMAN BEINGS ARE ALL  
FUNDAMENTALLY THE SAME.  
WE ALL BELONG TO A COMMON  
BROKEN HUMANITY. WE ALL HAVE  
WOUNDED, BROKEN HEARTS.  
EACH ONE OF US NEEDS TO FEEL  
APPRECIATED AND UNDERSTOOD,  
WE ALL NEED HELP" JEAN VANER

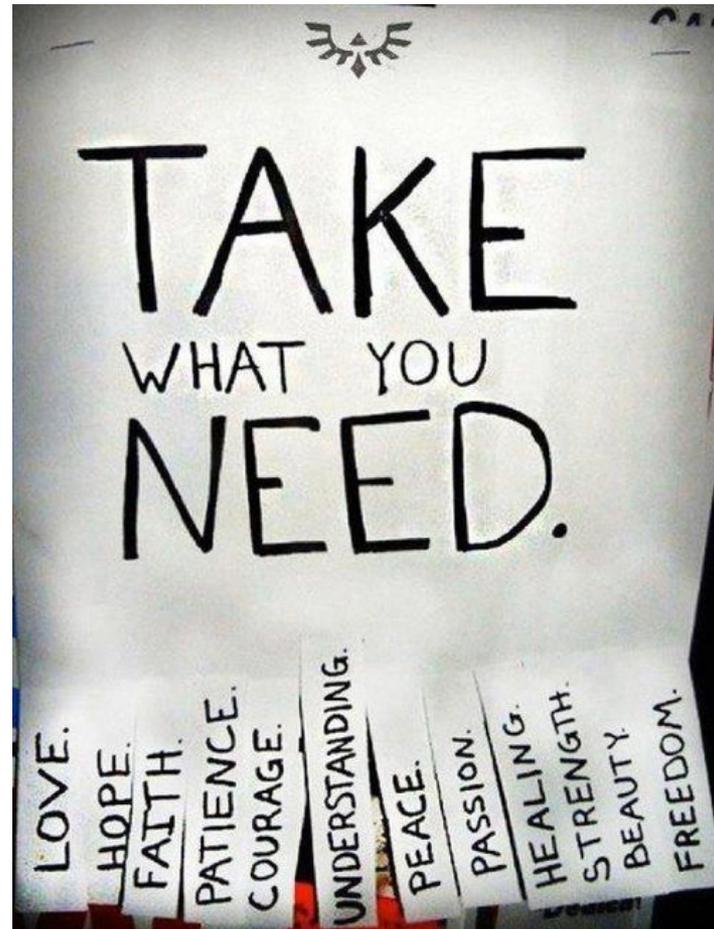


*Core learning: I have considered the witness that members of such organisations give to the joy, and presence of God in the community that they share.*

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*Make a class Poster like this one.*

*List the virtues you need to  
build a fairer, kinder  
approach to class  
and whole school community.*



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