

E&O P2 RERC 1-01a

I am discovering God's precious gift of life and reflect on how this reveals God's love for me.



Core learning:

I know that God created me, and that I can rejoice in the wonder of my being e.g.

In praise of God's omniscience, (all seeing) - Psalm 139: 13-15

The munificence (generosity) of the Creator - Psalm 8

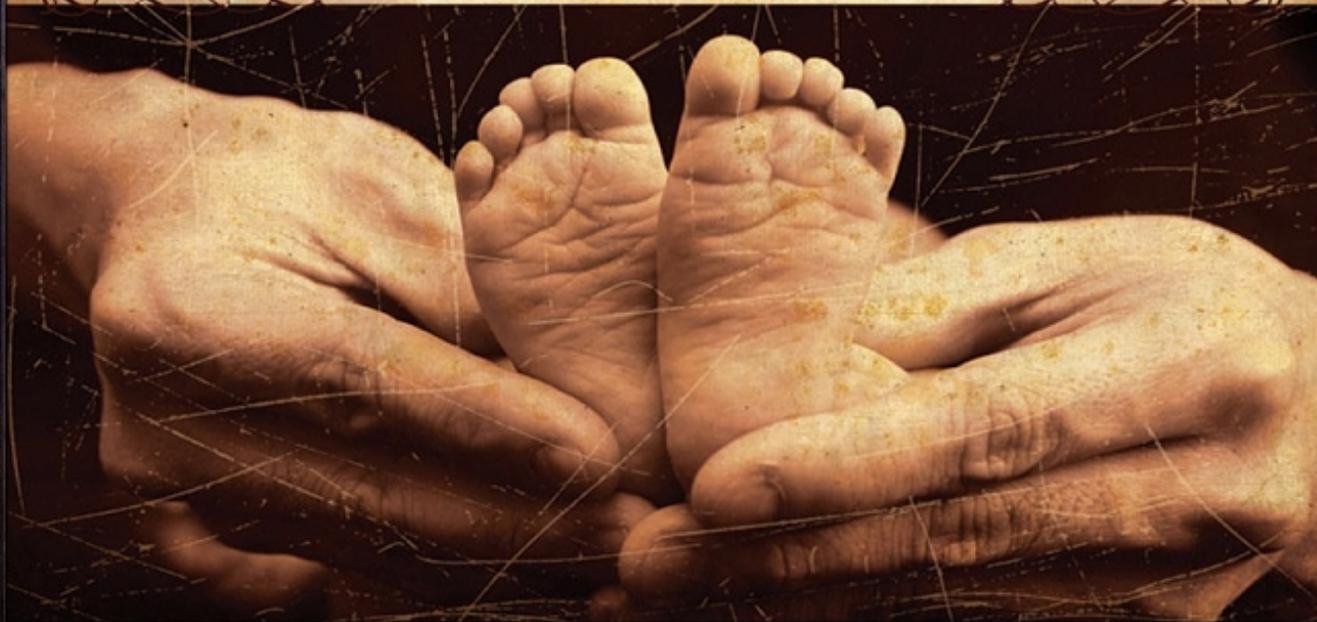
For it was you who formed my inward parts;
you knit me together in my mother's womb.

I praise you, for I am fearfully and wonderfully made.
Wonderful are your works;
that I know very well.

My frame was not hidden from you,
when I was being made in secret,
intricately woven in the depths of the earth.

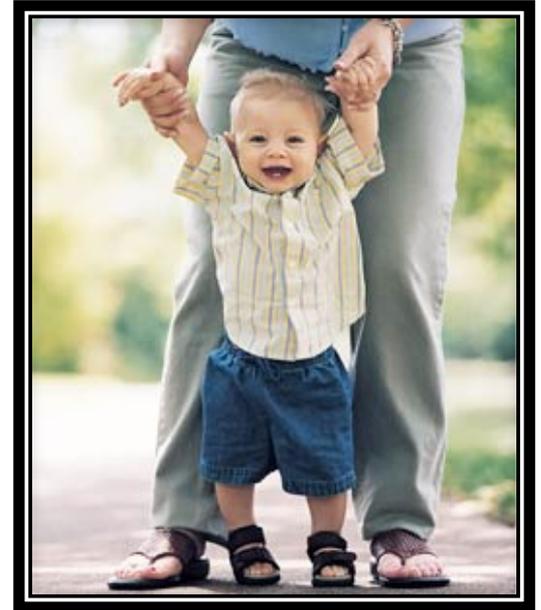
FOR YOU CREATED MY INMOST BEING;
YOU KNIT ME TOGETHER IN MY MOTHER'S WOMB.
I PRAISE YOU BECAUSE I AM FEARFULLY AND WONDERFULLY MADE:
YOUR WORKS ARE WONDERFUL, I KNOW THAT FULL WELL.

Psalm 139: 13-14 NIV

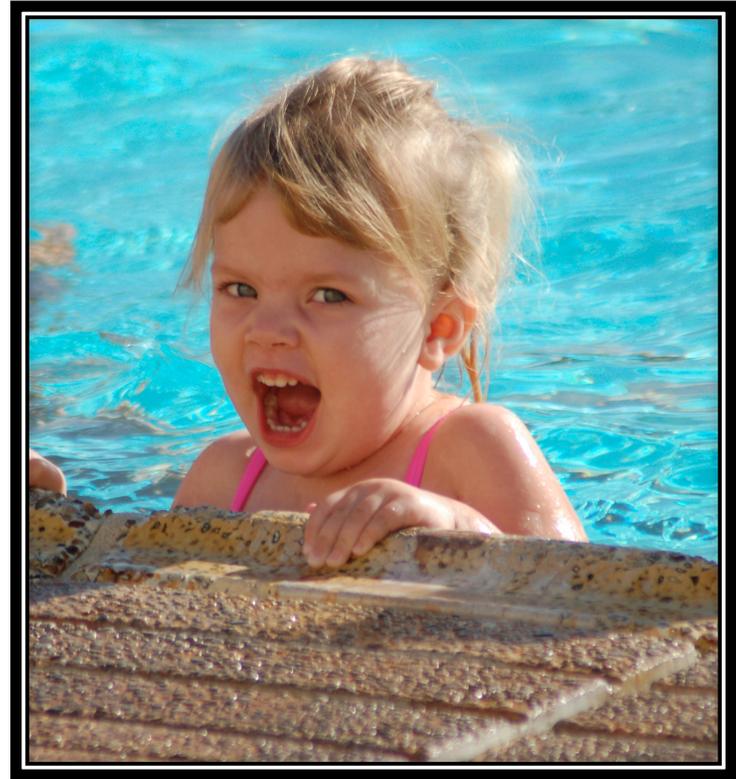


"My frame
was not hidden
from you."

*Bring in
baby photographs
for a class display
on Psalm 139.*



Discuss with a friend how you have grown and learned new skills since you started school. Make a prayer of thanksgiving.



"I praise you, for I am fearfully and wonderfully made.
Wonderful are your works; that I know very well. "

Divine Majesty and Human Dignity

A Psalm of David.

O Lord, our Sovereign,
how majestic is your name in all the earth!

You have set your glory above the heavens.
Out of the mouths of babes and infants
you have founded a bulwark because of your foes,
to silence the enemy and the avenger.



Although you are small, God, your creator, rejoices in you.
Jump for joy to show you rejoice in God, too.
Ask your teacher to take a photo like this one.

When I look at your heavens, the work of your fingers,
the moon and the stars that you have established;

what are human beings that you are mindful of them,
mortals that you care for them?



Paint a picture showing the beauty of the heavens.

Yet you have made them a little lower than God,
and crowned them with glory and honour.

You have given them dominion over the works of your hands;
you have put all things under their feet,

all sheep and oxen,
and also the beasts of the field,

the birds of the air, and the fish of the sea,
whatever passes along the paths of the seas.



sheep



oxen



beasts of the field - goats



beasts of the field - horses



LOOK

at the birds of the air;
they do not sow

OR REAP

OR STORE AWAY

in barns, and yet your
heavenly father feeds them.

Are you not much more
valuable than they?

Matthew
6:26

knowmyworth.com
Photo Mihai Tamasila

The birds of the air:

How many types of bird
can you name?



Fish of the sea - can you count the number of goldfish and zebra fish?
How many others can you see?

Psalm 8 (cont'd)

O Lord, our Sovereign,
how majestic is your name in all the earth!



The statue of Christ the Redeemer at Rio de Janeiro in Brasil.
Arms outstretched, get the children to say Jesus loves you this much!



You can walk up lots of steps in Rio to see the view from the Christ the Redeemer statue. God gazes on his creation with love in just the same way.

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Core learning:

I am discovering my own God-given gifts, and I know that my emerging personality and abilities make me a unique person, loved and cherished by God.

You are **LOVED.**
You are **CHOSEN.**

-God

Ephesians 1:4



Pick a daisy and as you pluck each of the white petals, say, "God loves me".

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Core learning:

I understand that, because we all have different gifts from God, I sometimes need the support and help of others (friends, family, teacher), and I can offer help and support to others.

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Children helping children



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Say a prayer
in Circle Time
in thanksgiving
to God
for all he has
done for you.

Core learning:

I understand that I depend totally on God for all that I am, and have, and for all the good that I do.

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Look at these ideas for teaching this important prayer.

<http://catholicicing.com/4-tips-to-teach-kids-how-to-make-sign/>

Core learning:

I know that God the Father, Son and Holy Spirit is a God of love and that God wants us to share in his life of love.

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In the Baptism of Jesus
in the Jordan
we learn that Jesus
is the son of God
and is anointed
with the Holy Spirit.

Pray the Our Father
remembering
that Jesus
taught us to pray
like this.



Core learning:

I know that Jesus and the Holy Spirit were sent by God the Father to show us his love and that they both also share in this love with the Father. (CCC 221)

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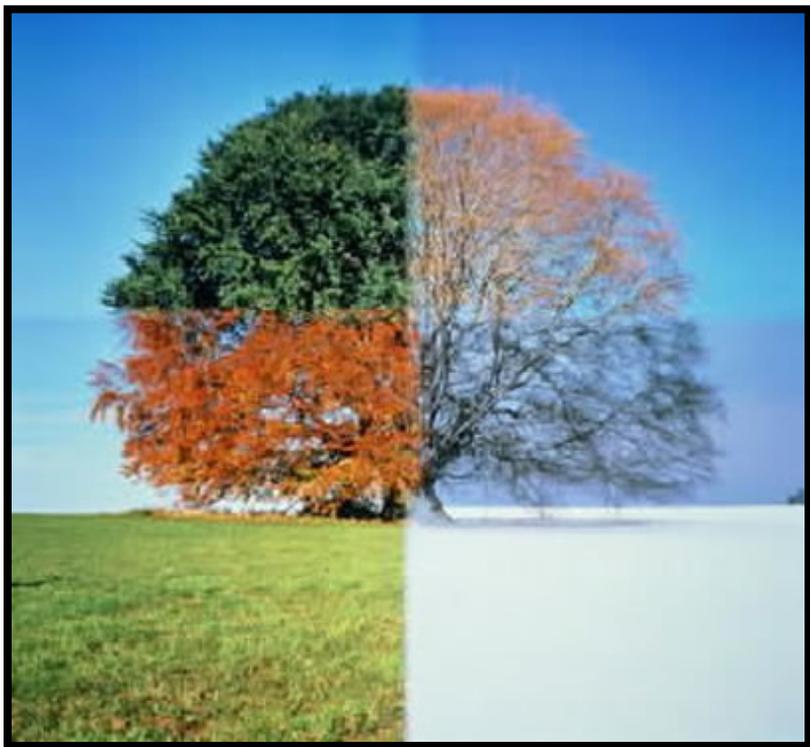
We grow in friendship with God, by spending time with him in prayer. Open your heart to Jesus today and tell him how you feel and ask for what you need.

Core learning:

I know that, as I grow and change, God invites me to grow in relationship with him through prayer.

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Core learning:

I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to the following passages: spring: the Bride - Song of Songs 2: 11-13; parable of the seed growing by itself - Mark 4:2 6-28



Discuss the seasons of the Church year as well as the seasons of nature.

Song of Songs 2:11-13

Spring:

...for now the winter is past,
the rain is over and gone.
The flowers appear on the earth;
the time of singing has come,
and the voice of the turtle-dove
is heard in our land.

The fig tree puts forth its figs,
and the vines are in blossom;
they give forth fragrance.
Arise, my love, my fair one,
and come away.



"The flowers appear on the earth."



"The voice of the turtle-dove is heard in our land."



"... and the vines are in blossom"

Spring:

The Parable of the Growing Seed

He also said, 'The kingdom of God is as if someone would scatter seed on the ground,

and would sleep and rise night and day,
and the seed would sprout and grow,
he does not know how.

The earth produces of itself, first the stalk,
then the head, then the full grain in the head.



*Plant cress seeds in cotton wool so the children can see a seed secretly growing.
Reread the parable of the growing seed each time you inspect progress.*

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Make a sunflower
out of
coloured paper.

Paint shades of
blue for the sky
Add cotton wool
for the clouds.

Core learning:

I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to the following passages:
summer: Thanksgiving hymn - Psalm 65: 9-13

Psalm 65:9-13

You visit the earth and water it,
you greatly enrich it;

the river of God is full of water;
you provide the people with grain,
for so you have prepared it.

You water its furrows abundantly,
settling its ridges,

softening it with showers,
and blessing its growth.

Psalm 65:9-13 (cont'd)

You crown the year with your bounty;
your wagon tracks overflow with richness.

The pastures of the wilderness overflow,
the hills gird themselves with joy,
the meadows clothe themselves with flocks,
the valleys deck themselves with grain,
they shout and sing together for joy.



“The pastures of the wilderness overflow”



"the meadows clothe themselves with flocks"

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Collect leaves of different colours.

Use autumn colours to paint dots on the floor of your picture.

Paint golden rays of autumn sunshine.

Draw a brown trunk of a tree. Glue the real leaves to your picture.



Core learning:

I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to the following passage: autumn: a vision of plenty - Joel 2: 22-24

Do not fear, you animals of the field,
for the pastures of the wilderness are green;
the tree bears its fruit,
the fig tree and vine give their full yield.

O children of Zion, be glad
and rejoice in the Lord your God;
for he has given the early rain for your vindication,
he has poured down for you abundant rain,
the early and the later rain, as before.
The threshing-floors shall be full of grain,
the vats shall overflow with wine and oil.



“The threshing-floors shall be full of grain.”



“The vats shall overflow with wine and oil.”

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Talk about your experiences of frost and snow.

If weather permits, explore snow and frost in the outdoor classroom.

Core learning:

I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to the following passages: winter: the wonders of nature - - Ecclesiasticus 43: 13-22.

Winter:

The Marvels of Nature

By his command he sends the driving snow
and speeds the lightnings of his judgement.

Therefore the storehouses are opened,
and the clouds fly out like birds.

In his majesty he gives the clouds their strength,
and the hailstones are broken in pieces.

The voice of his thunder rebukes the earth;
when he appears, the mountains shake.
At his will the south wind blows;



"The hailstones are broken in pieces."

Winter:

At his will the south wind blows;
so do the storm from the north and the whirlwind.

He scatters the snow like birds flying down,
and its descent is like locusts alighting.

The eye is dazzled by the beauty of its whiteness,
and the mind is amazed as it falls.

He pours frost over the earth like salt,
and icicles form like pointed thorns.

Pour salt on
black sugar paper
to illustrate
Frost poured
out like salt.

Watch out for
frosty days
and if possible
go out to investigate
and describe
what you see.



"He pours frost over the earth like salt,
and icicles form like pointed thorns."

Winter:

The cold north wind blows,
and ice freezes on the water;

it settles on every pool of water,
and the water puts it on like a breastplate.

He consumes the mountains and burns up the wilderness,
and withers the tender grass like fire.

A mist quickly heals all things;
the falling dew gives refreshment from the heat.



Paint a misty picture.

Use white paint and water splashed over your painting to make misty clouds.

"A mist quickly heals all things;
the falling dew gives refreshment from the heat."