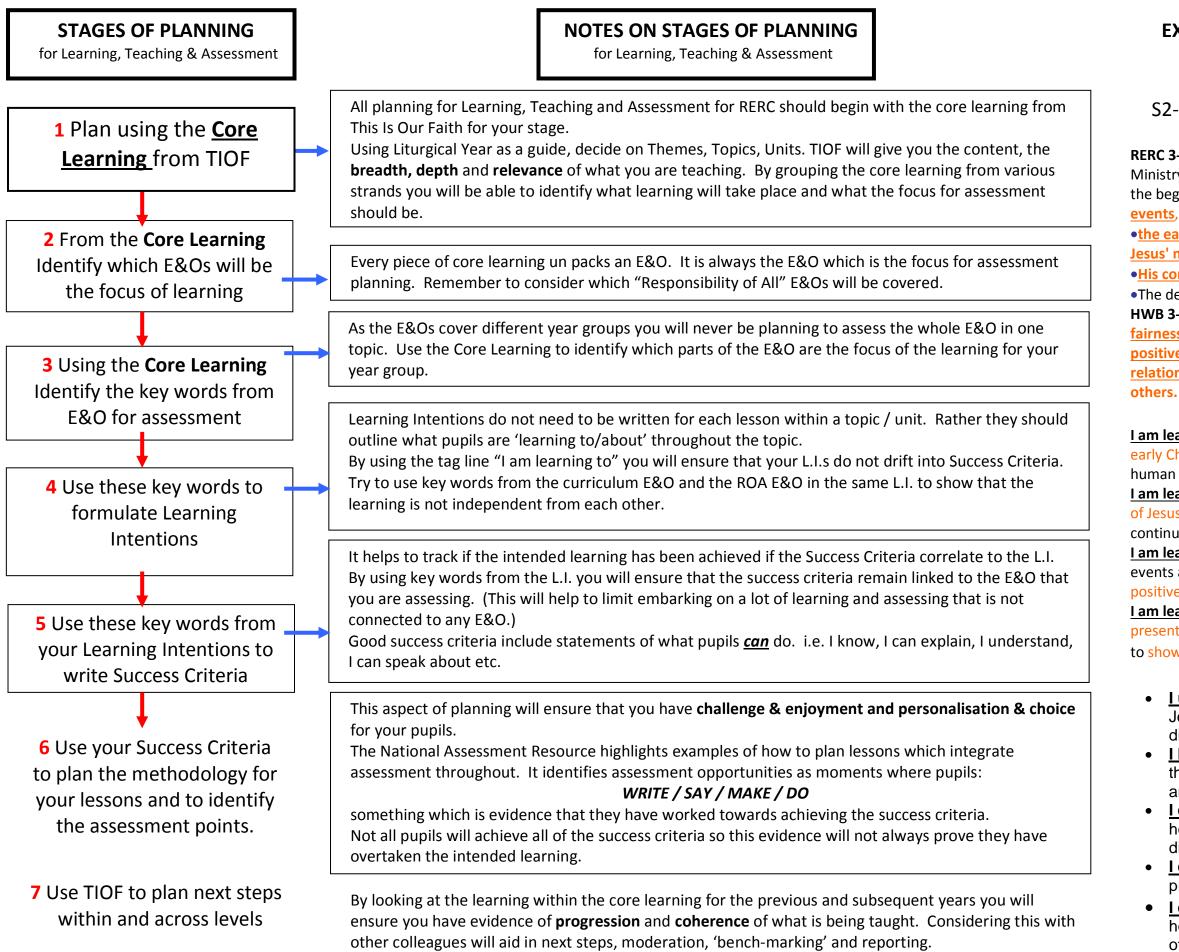
Steps for planning Learning, Teaching and Assessment



EXAMPLE OF STAGES OF PLANNING

for Learning, Teaching & Assessment

S2- Holy Week identified as the theme.

RERC 3-07a: <u>Having examined key events</u> during the Ministry, <u>Passion</u>, Death and Resurrection <u>of Jesus</u> and the beginnings of the Church, <u>I can describe how these</u> <u>events</u>, and the <u>influence of the Holy Spirit</u>, affected: •<u>the early Christian communities' understanding of</u> <u>Jesus' nature</u>

•<u>His continuing presence and identity.</u> •The development of the Church.

HWB 3-05a: I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.

<u>I am learning</u> about how the passion of Jesus helped the early Christian communities understand His divine *and* human nature.

Lam learning to deepen my awareness that the Passion of Jesus begins in the Garden of Gethsemane and continues through His trials to His crucifixion and death. Lam learning to make connections between these events and how to follow Jesus' example of building positive relationships, even in difficult situations. Lam learning to reflect upon how Jesus continues to be present in the world and how the Holy Spirit enables me to show care and respect for myself and others.

- **<u>I</u> understand** the importance of the passion of Jesus for the early Christian communities in discovering his divine and human nature.
- <u>I know</u> the term The Passion of Jesus means the events from the Garden of Gethsemane and results in his trials, crucifixion and death. <u>I can describe</u> how Jesus is an example of how to build positive relationships even during
- difficult events.
- <u>I can explain</u> how Jesus continues to be present in our world today.
 - **I can express** how the Holy Spirit influences how I show care and respect for myself and others.