Habit Forming:

Liturgies of Education

**Personal Reflections**

Classroom Teachers

# My Liturgical Dialogue with God

**Points for Reflection**

* What does it mean to you to say that human beings are God’s liturgical partners?
* What does this idea say to you about the nature of faith?
* Our whole life is a response to God – is a liturgy, a praise of God. In what ways would you consider teaching to be your way of praising God, to be a liturgical act?
* How do you think that understanding teaching as a ‘priestly act’ can/does have an effect on your teaching?

# Our Rituals

**Points for Reflection**

* Identify your daily rituals: the time you waken, your morning routine, your eating habits, things that must be done, etc.
* Reflect on these: how do they impact on you? Could they change, even in a small way? If so, what impact would this have on you?
* To what extend are you aware of your students’ rituals beyond the classroom? What impact do they have on what happens in the classroom?
* Identify and reflect on the rituals that unfold in your classroom? How do they impact on you and your students? Do they liberate students to better engage in their learning? Could they change? If so, what impact would this have on you and your students?
* What do understand by Leithart’s claim that “the classroom becomes a liturgical space” (36.40)

# My Liturgical Rituals

**Points for Reflection**

* Do you consider your role as part of a bigger ‘liturgical dialogue’ in which you help young people to discover God speaking to them in creation, in divine Revelation and in their life, and respond to Him in praise?
* Do your classrooms rituals include a moment of formal prayer, reflection and praise? How could you introduce/enhance this experience?
* What contribution do/could you offer to the wider liturgical and prayer life of the school?

If you wish confirmation of completion of this course please send this booklet to Christine.Burke@rcag.org.uk. Paper copies to: RE Department, 196 Clyde St, Glasgow, G1 4JY. Your reflections will not be evaluated or assessed in any way, simply acknowledged with the provision of a Certificate of Completion for your records.