

E&O P6 RERC 2-17a

I have, through liturgical experiences, reflected on an ability to respond to symbols and take part in rituals in order to worship God.



Core learning:

I have been given opportunities to celebrate liturgy as part of my class, my school and my parish.

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Have a group rota where pupils take charge of changing the sacred space according to liturgical season.

Core learning:

I recognise that the priest wears a variety of vestments according to the liturgical season/event.

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Display a round liturgical wheel
In class. Check
the dates of the seasons
In advance.

Encourage pupils to collect
'found' items
to display.

Simple and beautiful.

Core learning:

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according to the liturgical season/event.

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Look for this resource and make a class book to share with younger pupils.

<http://www.catholicinspired.com/2013/03/learning-about-priest-vestments-free.html>

Core learning:

I can name the vestments worn by the priest for Mass and I know that the colour changes in accordance with the liturgical season.

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On a Friday, practice blessing Yourself with Holy Water before prayers.

This will rehearse what we do when we enter a church.

Blessing with Holy Water is a reminder of our baptism.

Core learning:

I can use appropriate colours, words and gestures when preparing for participating in class/school rituals.

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Genuflection is a way of showing respect to Jesus present in the Eucharist.

It is a Roman custom which shows respect and loyalty.

Practice in slow motion to get it just right.

Useful on visits to Church.

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At the penitential rite in Mass, we beat our chest in remembrance of the things we have done wrong (our sins) and ask forgiveness from God.

Practice this ritual at prayer time on Fridays, or when practising Mass responses.

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After the Gospel is announced we make a cross on our forehead, heart and lips.

Silently, we ask that the Word of God is in our mind, our heart and on our lips.

Practice this when reading the Gospel aloud.

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