**Month/Season: November Class: Primary P6 Level: Second**

**Themes:**

**1. Scottish Saints**

**2. Christian Heritage**

**3. All Souls**

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| **Strands of Faith : Experiences and Outcomes** | **Core Learning** | **Learning & Teaching**  Class / School / Home / Parish | **Resources** | **Assessment** |
| ***Hours of God***  **RERC 2‐19a**  **I know that the Holy Spirit strengthens my faith and the faith of the saints and I have reflected on how the stories of the Saints can inspire me to live a more Christian life.** | I know that we are called to be saints and that God sends us his Holy Spirit to help us to be “the salt of the earth and light of the world” (Matthew 5: 13‐16).  I have been given opportunities to familiarise myself with images of the saints (statues, pictures, icons) studied in school, and know that saints are models of Christian life and that they can intercede to God on my behalf.  I am deepening my understanding of the lives of the Saints I have already learned about, through prayerful reflection on some of their words. | **Class/Groups**- Children locate and read Matthew: 13-16. Discuss the use of metaphors. Children divide into groups and discuss the meaning of “*the salt of the earth and light of the world?*”  **Class** - Revise the story of Pentecost Acts 2: 1-21 and the power of the Holy Spirit. Class discussion about the power of the Holy Spirit in their own lives and how God sends us his Holy Spirit to help us to be “*the salt of the earth and light of the world.”*  A useful website with worksheets:  <http://www.creativelearningideas.com/handouts/newtestament/Curr245.pdf>  **Groups**- Children work in groups to discuss why God calls us to be saints and how the Holy Spirit can help us on this journey. Each group makes a poster promoting becoming a saint.  **Class**-Children are given the opportunity to familiarise themselves with images, pictures, icons, etc. of saints. A useful website is <http://www.catholic-forum.com/saints/gallerys.htm> Children will write  a biography of the life of their confirmation saint and should be aware that saints are models of Christian life. These could be displayed at the classroom altar.  **Home**- Children will ask at home if any family members have statues etc. of saints that they could bring into school to show their class.  **Class**- Teacher explains to children that like Mary the saints can intercede to God on their behalf. Many saints are patron saints who are chosen as special protectors over areas such as countries, professions, illnesses etc. Children choose a patron saint and write a prayer of intercession. A useful website is <http://www.catholic.org/saints/patron.php>  **KEY VOCABULARY:** Scottish Saints, intercede | Bibles  Bibles  Worksheets can be printed from suggested webpage  Art Materials  Internet  Writing Materials  Internet  Writing Materials  Internet | Children are aware that the Holy Spirit strengthens their faith and the faith of the saints and I have reflected on how the stories of the Saints can inspire us to live a more Christian life.  Children will write their own Prayer of Intercession |

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| **Strands of Faith : Experiences and Outcomes** | **Core Learning** | **Learning & Teaching**  **Class / School / Home / Parish** | **Resources** | **Assessment** |
| ***Signs of God***  **RERC 2‐08a  I have explored Christian heritage and my role in the Catholic community and I have reflected on how this role can affect my life**. | I can name some Scottish Christian pilgrimage sites and I can locate them on a map. I can describe how and why these came to be places of pilgrimage. | **Class-**Children listen to the story of the life of Saint Columbus.  The children can read the prayer of Saint Columbus (attached to planner)  **Class**- Teacher explains to children that a pilgrimage is an important part of spiritual life for many Christians. Christians see life itself as a journey, coming from God and returning to God. The pilgrim seeks to separate himself from the everyday concerns of the world, and to spend time in the presence of God as he travels to a place of special meaning. Back in the Middle Ages pilgrimages were very popular. Pilgrimage was long and very dangerous and may have taken many years. The pilgrims would usually travel in groups, and stay in monasteries or inns overnight. People went on pilgrimage for many reasons - perhaps to say sorry to God for something they had done wrong or because they were ill and wanted God to heal them. Over the years, places have become special for different reasons, and Christians decide to visit them to become closer to God in these special places.  **Class**- Children locate the following Scottish Christian pilgrimage sites on a map of Scotland.   * **Isle of Iona**, a place of pilgrimage since St Columba came from Ireland in AD 563 to found a monastery and convert Scotland to Christianity. * **St Andrews**, which was the principal centre of Christian Pilgrimage in Scotland in the Middle Ages * **Whithorn - An annual pilgrimage is held to St. Ninian’s Cave in Galloway to honour St Ninian (also known as Ringan) the 4th century saint who converted the Picts of southern Scotland, thus establishing the first Christian foothold in Scotland.**   Teacher could also mention other popular sites for Scottish pilgrims such as Durham Cathedral and the Holy Island of Lindesfarne in Northern England  A useful website is  [www.sacred-destinations.com/scotland/sacred-sites](http://www.sacred-destinations.com/scotland/sacred-sites)  **KEY VOCABULARY:** Christian pilgrimage sites, pilgrimage. | Prayer of Saint Columbus  Writing Materials  Internet Access | Children explore Christian heritage and their role in the Catholic community and reflect on how this role can affect their life.  The children are able to locate sites of Scottish Christian pilgrimage on a map. |

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| ***Son of God***  **RERC 2‐07a  I have explored the events of the Passion, Death and Resurrection of Jesus and I have reflected on the Catholic meaning of eternal life.** | I know that, at His Ascension, the Risen Christ sent his disciples out on a mission to tell the Good News to the whole world (Matthew 28: 16‐20), and that we share in that mission when we witness to Jesus.  I know that God wills everybody to have eternal life with him in Heaven, and that we can live forever because, now that Jesus is risen, he will never die again.  I have prayed for those who have died and are at the threshold of heaven because I understand that our prayers can help them reach God.  I know that some souls of the departed are purified from all imperfections before seeing God face to face in heaven and I know that this is called the state of Purgatory. | **Groups**– Children use reciprocal reading skills to study Matthew 28:16-20  **Class**- Class discussion about the Ascension of Jesus and the mission of his disciples to spread the Good News to the whole world. Children assume the role of a disciple and write an eye witness account of the Ascension. Worksheets and printable activities can be found at:  <http://www.creativelearningideas.com/handouts/newtestament/Curr244.pdf>  **Class**- Children are given out cards with the words: *Your mission is to tell the Good News to the whole world (*attached).Children complete the card with ideas about how they will achieve this. Teacher then writes on their card: *Mission Successful! You are a true witness to Jesus.*  **Class-** Teacher leads the class to reflect on the story of the Ascension and its relevance to us today. Children should gain an understanding of the Catholic meaning of eternal life. Revise the prayer ‘Eternal Rest’.  **Class** - Children make a poster advertising the virtues of Eternal life.  **Class**- Teacher explains to the class that Purgatory is a state for those on the threshold of heaven. Our prayers and sacrifices will help them to take the final steps of holiness to live with God in heaven. Children work in groups to come to an understanding of the prayers and sacrifices they can make to help those in purgatoryand present their findings to the class.  **Class**-Teacher sets up a Remembrance Book for those who have passed away. Children can write in the names of deceased family and friends who they wish the class to pray for. This should be placed on the class altar.  An alternative to this is the teacher sets up a Remembrance page on the class GLOW site. The children can post their intentions. Flickering candle animations can be added by searching online.  **Parish**-Children complete petitions for the Holy Souls (attached to planner). These should be mounted onto coloured card and given to the Parish Priest. The children should revisit the Eternal Rest Prayer.  **Parish -** If possible parish priest could hold short remembrance service.  **School**– Children participate in school remembrance assemblies.  **KEY VOCABULARY -** eternal life, live forever, Purgatory**.** | Bibles  Printed worksheets from suggested webpage  Writing Materials    Cardboard  Writing Materials  Eternal Rest Prayer  Art Materials  Book of Remembrance  Petitions for the Holy Souls  Print copies of the petitions attached or create own. | Children are aware that at the Ascension Christ sent his disciples on a mission and we share that mission.  Completed Mission Cards  Children have some understanding of ways in which our prayers and sacrifices help those who are on the threshold of heaven to take the final steps of holiness so that they are ready to live with God in heaven.  They have some understanding of what Purgatory is. |

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| **Strands of Faith : Experiences and Outcomes** | **Core Learning** | **Learning & Teaching**  Class / School / Home / Parish | **Resources** | **Assessment** |
| ***Signs of God***  **RERC 2-08**  **I have explored Christian heritage and my role in the Catholic community and I have reflected on how this role can affect my life.** | I can recognise that Scotland has been enriched by the contributions to society of all these groups, and that our country and Church continue to be enriched culturally and spiritually by new migrant communities. I understand the importance of openness, acceptance and welcome to these new members of our Parishes and society. | **Class-** Teacher explains to the class that many Scottish Catholics have, as part of their heritage, another culture or another nationality. Teacher displays a world map and children identify any countries that they can trace their heritage from. Children are given stickers, with their name, to place on the country of their heritage.  **Groups**- Children divide into groups and make a poster displaying the heritage of each member. The poster will also illustrate how different cultures and nationalities can enrich the lives of others through music, stories, food, etc. These posters should be displayed in the classroom or open areas for others to view.  **Class-** Teacher explains to the children about The One Scotland Many Cultures Campaign. Discuss with the class how different cultures have enriched our country. Children design and make their own anti-racism poster.  **Groups –** Children divide into groups and through short dramas portray how we should welcome new migrant communities into our parish and society. Each group will evaluate the effectiveness of each group’s drama.  **KEY VOCABULARY -** heritage, culture, welcome | Art Materials  Art Materials  Drama Evaluation Forms | Through drama children show an awareness of the importance of welcoming new migrant communities into our parish and society |

**http://www.headingley-urc.co.uk/images/aboutstcolumba.gif**

**Columba** was Ireland's great missionary to Scotland and northern England (and is not to be confused with his younger cousin, *Columbanus* — 543-615 — who was Ireland's great missionary to western Europe). Columba's famous mission centre was the monastery he established on the island of Iona off the west coast of Scotland.

Born c. 521 in Gartan (Co. Donegal), Columba was of royal descent: the son of Fedhlimidh and Eithne of the Ui Neill clan. His baptismal name was *Colum*, which means "dove", hence the latinized form *Columba*. In Irish he is known as *Columcille*, i.e. "Dove of the Churches". At age 19 he took a strong interest in the church, joined the monastery at Moville (Co. Down), and was ordained a deacon by St Finnian of Moville. He later went on to study under another St Finnian at Clonard (on the River Boyne). At the age of 25 he founded the church at Derry. From there he set out on a pilgrimage to Rome and Jerusalem, but travelled no further than the tomb of St Martin at Tours, whence he brought back a prized Gospel manuscript, depositing it in Derry. He was also later instrumental in founding monasteries at Durrow and Kells.

An enduring tradition gives the reason why Columba later left Ireland for Scotland: while studying with St Finnian he made an unauthorized copy of the latter's Psalter. When Finnian became aware of it, he demanded the copy. Columba refused, whereupon Finnian took the matter to High King Diarmit for judgement. Diarmit famously judged in favour of Finnian: *"To every cow its calf. To every book its copy."* Columba, however, still refused to hand over the copy and summoned his clan to fight King Diarmit, defeating him at the battle of Cooldrevny (561). A synod held in Meath now excommunicated Columba. (His friend St Brendan of Birr eventually got the sentence withdrawn.) But Columba was conscience-stricken and sought advice from his confessor, St Molaise. The latter ordered him, by way of penance, to bring the same number of souls to Christ as he had caused to die at Cooldrevny. Two years later, in a spirit of deep penitence, Columba left Ireland by boat with 12 companions, eventually settling on the island of Iona where he founded his new monastery, never to return to Ireland again. After founding several more monasteries and leading a long-lasting mission to the Picts of western Scotland, he died on 9 June, 597. His successor as Abbot of Iona was Adomnan, who also wrote the first biography of him.

**Iona** continues to be a source of inspiration for the religious life worldwide: here is a link to the modern Iona Community.

### The Prayer of St. Columba



Let me bless almighty God,  
whose power extends over sea and land,  
whose angels watch over all.

Let me study sacred books to calm my soul:  
I pray for peace,  
kneeling at heaven's gates.

Let me do my daily work,  
gathering seaweed, catching fish,  
giving food to the poor.

Let me say my daily prayers,  
sometimes chanting, sometimes quiet,  
always thanking God.

Delightful it is to live   
on a peaceful isle, in a quiet cell,  
serving the King of king



In Iona o*f my heart,  
Iona of my love,  
Instead of monks' voices  
shall be the lowing of cows;  
But ere the world shall  
come to an end,  
Iona shall be* as it was

Name................................................................................ Date...............................................

**Your Mission**

Your mission is to tell the Good News to the whole world. Plan out how you will complete this mission.

Good Luck!

[](http://www1.free-clipart.net/cgi-bin/clipart/directory.cgi?action=view&link=clipart/Signs_And_Titles&image=Good_News.jpg&img=60)





**Please pray for**

*May the souls of the faithful departed through the mercy of God rest in peace*

**Please pray for**

**Please pray for**

**Please pray for**

**Please pray for**

**Please pray for**





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**November Prayer Service**

**Primary 6 and 7**

**Theme: *Remembrance***

**Resources:**

* Altar-Table with purple cloth
* Candle
* Bible
* Book of Remembrance
* Leader’s readings
* Children’s readings
* Reflective music
* Poppy Template
* Music and lyrics of:

*I Will Be with You*

*Jesus, Remember Me*

*Oh Lord Hear my Prayer*

*Though the Mountains May Fall*

**Book of Remembrance**

Class book in which children and staff members have written the names of deceased friends and relatives. This will be placed on the altar during the remembrance service.

**Poppy Flowers**

Print template on cardboard. Colour and cut out the template pieces. Glue together the four large hearts to form a flower (the points should all face towards the middle of the flower). Glue the circle in the centre of the poppy. The children will place the poppies on the altar during the remembrance service.

**Leader**

Sign of the Cross

**All sing**

*I Will Be with You*

**Leader**

O God our Father, we come to you today, in the month of November, to ask you to surround our relatives and friends who have died with your love and glory.

We will also remember today those men and women who have given their lives in the service of their country.

**All**

O Lord, listen to our prayers.

**Leader**

Candle is lit on the altar.

**All sing**

*Jesus, Remember Me*

**Leader**

Let us now listen to the word of God and through that gain comfort and confidence in the hope of the resurrection.

*Child Reader processes with Bible to stand next to the altar.*

**Child**

A reading from the Holy Gospel according to John.

Jesus said:

I am the resurrection. If anyone believes in me, even though he dies he will live, and whoever lives and believes in me will never die.

This is the Gospel of the Lord

**All**

Praise to you, Lord Jesus Christ

**Leader**

Let us now pray:

The response to our prayers is –

*May they rest in peace.*

**Child**

For those in our families who have died…

*May they rest in peace.*

**Child**

For our friends and our loved ones who have died…

*May they rest in peace.*

**Child**

For former staff and pupils of St. Andrew’s who have died…

*May they rest in peace.*

**Child**

For those who have died in wars past and present…

*May they rest in peace*.

**All Sing**

*Oh Lord hear my prayer*

Child places the Class Book of Remembrance on the altar.

**Leader**

Let us now think particularly of those men and women who have died in the service of their country in wars past and present. Now we will read you an extract from a poem written by a Canadian Army Doctor, during the First World War. As you listen, please reflect on the deep meaning of his words.

**In Flanders Field**

In Flanders fields the poppies blow  
Between the crosses, row on row,   
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.  
  
We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie,  
In Flanders fields.

**Child**

We thank you Lord for bringing us together to recall with tenderness and respect those who lost their lives from this community and the many thousands from further afield.

We pray for all those still caught up in conflicts across the world. May we be so inspired by their spirit of love and courage.

Let us all pray for peace, the peace that comes from your love Oh Father.

Let us pray to the Lord.

Amen

*Whilst reflective music is playing each child places a poppy on the altar.*

**Child**

**A prayer for peace**

Peace is the gentle lapping of the waves across the sandy beach.  
Snow softly falling on a winter’s night.  
The flight of a bird  
The smile on a baby’s face.

Reading quietly from a favourite book,  
Every night when we settle down to sleep.

Peace is a happy heart, when we are content.

Lord, grant us all peace.  
Amen

**Leader**

Leader starts - Eternal rest…

May the souls of the faithful departed…

**Leader**

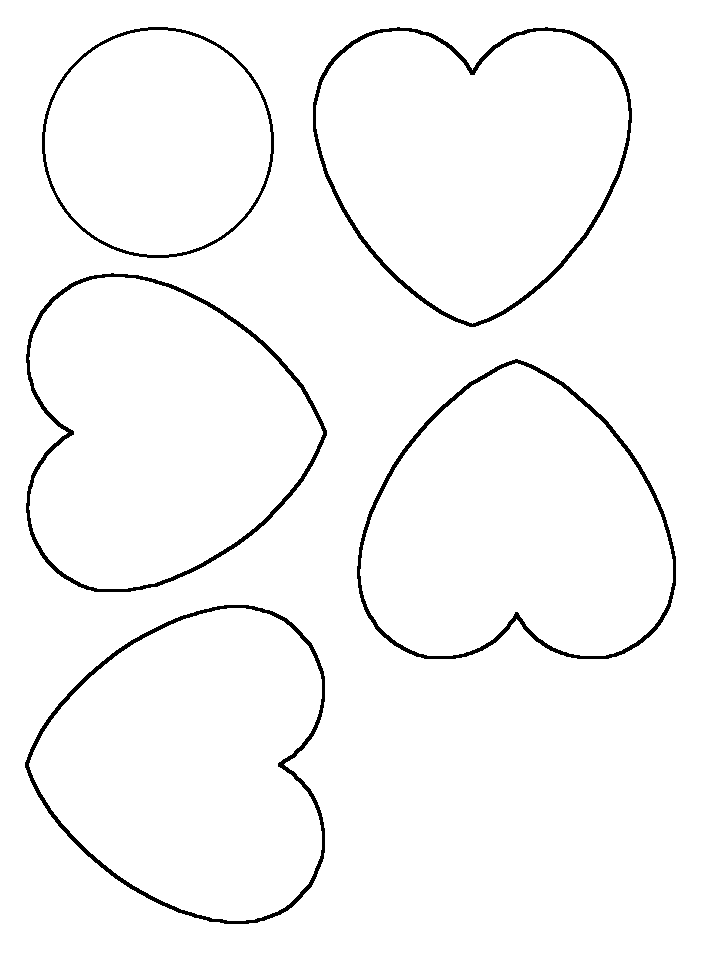
God our Father, hear our prayers for our loved ones. Surround them with your mercy. Purify them with your love and bring them and all the dead into the joy of your kingdom. We ask this through Christ our Lord.

Amen

**All sing**

*Though the Mountains May Fall*

**Poppy Template**



**I Will be with You Wherever You Go**



*I will be with you wherever you go,   
Go now throughout the world!  
I will be with you in all that you say,   
Go now and spread my word!*

Come walk with me on stormy waters.  
Why fear?  Reach out, and I'll be there.   
  
 And you, my friend, will you now leave me,   
or do you know me as your Lord?

Your life will be transformed with power   
by living truly in my name.

And if you say, “Yes Lord, I love you,”  
then feed my lambs and feed my sheep.

**Jesus, Remember Me when You Come into your Kingdom**  
  
Jesus remember me, when you come into your kingdom  
Jesus remember me, when you come into your kingdom  
  
Jesus remember me, when you come into your kingdom  
Jesus remember me, when you come into your kingdom  
  
"I assure, this day you will be with me,   
this day you will be, with me in paradise."  
  
Jesus remember me, when you come into your kingdom  
Jesus remember me, when you come into your kingdom





**Lord, Hear my Prayer**

O Lord, hear my prayer.  
 O Lord, hear my prayer.  
When I call, answer me.  
O Lord, hear my prayer.  
O Lord, hear my prayer.  
Come and listen to me.

**Though the Mountains May Fall**

*Though the mountains may fall*

*And the hills turn to dust,*

*yet the love of the Lord will stand*

*as a shelter for all*

*who will call on his name.*

*Sing the praise and the glory of God.*

Could the Lord ever leave you?

Could the Lord forget his love?

Though the mother forsake her child,

he will not abandon you.

Should you turn and forsake him,

he will gently call your name.

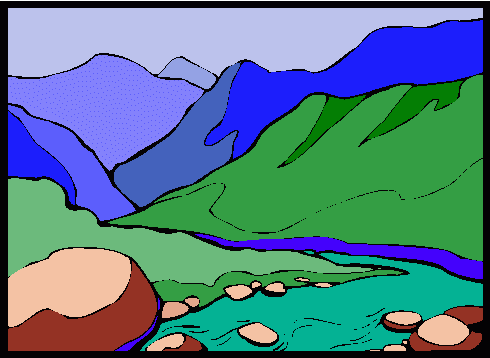
Should you wander away from him,

he will always call you back.

Go to him when your weary;

he will give you eagle’s wings.

You will run, never tire,

for your God will be your strength.