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| PROJECT CONNECT – BURUNDI SECONDARY TWO |
| Strand of Faith | **EXPERIENCE AND OUTCOME** | CORE LEARNING |
| Mystery of God | **I identify situations of wonder and mystery in life. Having considered the belief that these situations are signs of God’s invitation to relationship, I can describe how these affect our awareness of the sacred in our lives.** **3-01a** | I am developing my understanding of the Christian belief in:* God’s plan for creation (Gen. 1: 1‐ 2 :4)
* Creation as the common work of the Trinity (CCC 291, 292, 316, 320)
* the divine missions of the Son’s Incarnation and the gift of the Holy Spirit (CCC 267 & 689)
* God’s plan that human beings are stewards of the earth (Gen 1: 26 – 2: 1).
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|  I am continuing to develop my awareness of God in my life. |
| In the Image of God | **I** **have considered the Christian vision of the dignity of the human person, made in the image and likeness of God. I have reflected upon how this has contributed to my becoming the person I am today.****3-02a** |  I have deepened my knowledge and understanding of the Christian belief that the dignity of the human person comes from:* being created male and female in God’s image and likeness

being invited to relationship with Him (CCC 27). |
| I have reflected on 1 Cor. 12 and I can explain that every human person is different in his/her unique God-given gifts and talents but equal in his/her dignity as a son/daughter who is called to a particular vocation.* *I can identify and show appreciation of the different gifts and talents that God has given to other people.*
* *I can identify and appreciate the different gifts and talents God has given me.*
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|  I know that Christians understand that they are called to use their unique gifts as a way to serve God and others. |
| I understand the Christian belief that true fulfilment and happiness can only be found in responding to God’s call. |
|  I understand that my conscience informs how I use my gifts and talents to benefit and to protect the dignity of others. |
| I can describe examples of how people use their gifts and talents (to respect God’s creation or to offend it). |
| I can describe my personal response to the Christian understanding of vocation as ‘God’s plan’ for us. |
|  I can describe how Jesus used his gifts and talents to uphold the dignity of the human person, especially those who were marginalised or excluded e.g., * Matthew 5 – the Beatitudes;
* John 8 – the stoning of the adulteress woman;
* Luke 5 – Curing of the leper (CCC 1935).
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| I have responded to opportunities to participate in prayer and reflection on how to use my gifts and talents to develop my relationship with God and to be of service to others. |
| Signs of God | **I have explored the belief that the Holy Spirit inspires and empowers the Church to fulfil its prophetic and missionary role in our world today. I have researched into situations which bear witness to this. I can describe how I and others can contribute to this work. 3-10a** |  I have begun to explore what is meant by the term ‘Communion of Saints’. |
| I am beginning to develop my knowledge of the Church as one single body (1 Cor. 12). I know that the prayers, intercessions and action so Her members, both living and dead, contribute to the mission of the Church today.  |
| I have reflected upon how I can use my gifts and talents to contribute to the role of the Church in the world today. |
| Reign of God | **I have reflected on the Ten Commandments and the teachings of Christ. I have acted on Christ’s personal challenge to contribute to the creation of a transformed world of Justice, Love and Peace, through the power of the Holy Spirit.****3-20a** | I have deepened my understanding of the Reign of God by considering the meaning of the Beatitudes (Lk. 6: 20‐26). |
| I have considered the importance of “love of God and love of neighbour” in the Ten Commandments (Ex. 20: 1‐11). |
| have experienced the opportunity to reflect on, and pray about, how I am challenged to show love and concern for the poor and the oppressed by developing my understanding of Jesus’ conversation with the rich young man (Lk. 18: 18‐25). |
| I can describe ways in which Christian organisations have responded to the promptings of the Holy Spirit to show love for the poor and the oppressed.  *Society of the Saint Vincent De Paul; the Missionaries of Charity; The Salvation Army etc.*  |
| I can describe what impact this learning will have on my actions so that I may live justly in this world and prepare for the world to come. |
| **I have experienced what it means to be wise and compassionate. I can describe how these experiences have affected my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to the service of the common good.****3-21a** |  I have developed an understanding of how Scripture describes wisdom. *e.g. by exploring the book of Ecclesiasticus (Sirach).*  |
| I have developed my understanding of what it is to be wise by exploring various decisions made by Jesus *eg his temptations (Lk. 4: 1‐12) and his mission (Lk. 4: 18‐20).* |
| I can describe how I am called to use my freedom and talents for others (Gal. 5: 13‐14, Lk. 19: 12‐26). |
| Having considered the example of the early Christians (Acts 2: 42‐47), I am aware of how I can share what I have to meet the needs of others. |
| I have had experiences that have developed my understanding of how my vocation is connected not only to what is good for me, but also what is good for others. |
|  I can describe how I can contribute to the common good within my local community and beyond. (CCC 1905-6, 1908). |
| **I have explored the call to forgiveness and reconciliation and have reflected on how this can restore my relationship with God and others. I can put this understanding into practice in my relationship with God and others.****3-22a** | I can recall the work from the other strands of faith (*Revealed Truth of God P2, P3& P4 1-03a P7 2-03a, Signs of God P2 1-10a, P3 & P4 1-08a, 1-09a, P5 2-09a P7 2-09a 2-10a S1 3-08a, 3-09a*and *In the Image of God P2 & P3 1-02aP5 2-02a S1 3-02a , Word of God P3 1-11a, P5 2-12a*) to help me to explore:* what sin is
* repentance
* the call to forgiveness and reconciliation
* the effect these all have on my relationship with God, myself and others.
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|  | I can describe how forgiveness of sins and reconciliation are central to the kingdom of God by reflecting on how Jesus:* called on people to repent (Mk. 1: 14-15)
* saw his mission as directed to sinners (Mk. 2: 17)
* gave his life “for the forgiveness of sins” (Mt. 26:28)

made it possible for people to live in a new way, at one with God, through His self-sacrifice (2 Cor. 5: 17-21). |
|  I have deepened my understanding of the importance of forgiveness, repentance and reconciliation in preparing for the fulfilment of the reign of God by considering appropriate New Testament passages: * *“How often should I forgive?” (Lk. 17: 1‐6, Mt. 18: 21‐35);*
* *“Forgive us our trespasses” (Lk. 11: 2‐4, Mt. 6: 9‐15);*
* *“go, first be reconciled” Mt. 5: 23‐24;*
* *“Forgive one another” Eph. 4: 31‐32.*
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| I can explain how the Parable of the Loving Father / Lost Son (Lk. 15: 11‐32) illustrates how to restore personal relationships with God and with others. |
| I can explain how, through prayer, fasting and almsgiving during Lent and other times, Christians are preparing for the fulfilment of the reign of God |
| 3-22a contd | I have experienced opportunities to reflect on forgiveness of sin and reconciliation by participating in the Sacrament of Reconciliation, Penitential Rite of Mass and/or an examination of conscience. |
| **I have developed awareness of the elements essential for making informed decisions and I have examined situations which pose a moral challenge in life. I can describe and explain my response and the responses of others to these situations. 3-23a** | I am deepening my awareness of moral decision-making by considering Jesus’ teaching on how to live *eg a tree and its fruits (Lk. 6: 43‐49).*  |
| I have explored how the Beatitudes can inform my decisions when faced with situations which pose moral challenge in life. |
| I understand what it meant by the virtue of Prudence (CCC 1804‐6) and I can explain how prudent decisions contribute to building the kingdom of God. |
| Reign of God Cont’d | **I have experienced opportunities to engage with issues of social injustice. I can describe how Church teaching in this area has affected my response and the responses of others to these issues****3-24a** | I have deepened my understanding of issues of social justice focussing on the issue of poverty:* *the unequal distribution of wealth both in Scotland (relating to housing) and internationally (relating to standards of living and famine);*
* *the duties of the rich towards the poor.*
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| I have explored and can describe Church teaching on poverty: * We all have a duty to foster the common good in society (CCC 1905‐12).
* The goods of Creation are destined for the whole of the human race (CCC 2404).
* The rich are called to be in solidarity with the poor (CCC 1939‐42, 2439; Lk. 3: 11, James 2: 15‐16).
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|  I can describe how others have responded to Church teaching on poverty.* *charities such as Missio Scotland, Scottish Catholic International Aid Fund;*
* *the work of the members of the Society of St. Vincent de Paul;*
* *the work of Blessed Teresa of Calcutta and the Missionaries of Charity.*
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| I can describe how I can respond, both now and in the future, to Church teaching on poverty |
| I have responded to the opportunity to participate in a prayer reflection relating to justice for the poor. |